

STUDENT DECLARATION OF INTEREST FOR BEING CONSIDERED FOR TECHNICAL EXCELLENCE SCHOLARSHIP

STUDENT APPLICATION TO BE A CANDIDATE FOR THE WISCONSIN TECHNICAL EXCELLENCE SCHOLARSHIP

DIRECTIONS FOR THE TECHNICAL EXCELLENCE SCHOLARSHIP SELECTION PROCESS:

1. Complete this application form as accurately as possible
2. Return the completed form and any attachments to Mrs. Rhodes by a date determined

STUDENT'S NAME: _____

A. STUDENT'S STATEMENT OF INTEREST IN A TECHNICAL FIELD, OCCUPATION, OR INDUSTRY

Describe your interest in a potential future career in any technical field, occupation, or industry that would be advanced by your participation in a post-high school education program at a Wisconsin Technical College. Be sure to identify what you have done through school, employment, or other learning or career-planning activities to demonstrate your interest. (You may attach additional sheets if needed.)

B. STATE-MANDATED MINIMUM PARTICIPATION CRITERIA FOR THE SCHOLARSHIP

Place a check in the box next to each item in the list in this section that applies to you (i.e., check all that apply). If you are unsure whether you meet one or more of the items, contact your guidance counselor. The state agency that administers these scholarships requires each potential scholarship recipient to meet, at a minimum, at least one of the items in this list.

- **During high school, I have pursued structured learning in one or more Career Pathway as defined by the Wisconsin Department of Public Instruction, by doing either of the following:**
 - Taking courses that qualify me as a “**Career and Technical Education (CTE) Concentrator**” (A minimum of 3 qualifying CTE courses within an identified Career Pathway are required; either all 3 courses must already be completed or

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the student must have completed 2 of the courses and currently be enrolled in a 3rd course).

If you have checked a box for this item, which Career Pathway(s) have you pursued:

- **I have participated in Wisconsin's Youth Apprenticeship Program.**

If you checked the box for this item, identify the Youth Apprenticeship Program:

- **I have participated in, and have completed, or am on track to complete, a technical education program leading to a Technical Education High School Diploma that is offered through my high school.**

- **I have participated in, and have completed, or am on track to complete, a Career and Technical Training pathway.**

- **I have received (or am on track to receive) a certificate for my participation in a certified Skills Standards Program.**

- **I have completed (or I am on track to complete prior to my graduation from high school) an industry-recognized certification program approved by the State Superintendent in connection with CTE incentive grants.**

If you have check the box for this item, identify the certification program:

- **During high school, I have participated in one or more of the Career and Technical Student Organizations (CTSOs) recognized by the Wisconsin Department of Public Instruction (e.g., DECA, FBLA, FCCLA, HOSA, or SkillsUSA).**

- **I have completed a technical training program for high school students that was provided by a UW-System school, a Wisconsin Technical College, a Tribal College in Wisconsin, or a private non-profit college/university located in Wisconsin.** (These programs are subject to review, verification, and approval by the High School Principal or his/her designee. Programs held at a Wisconsin college or university campus, but offered by a person, school, or organization other than a qualify Wisconsin education institution are not eligible.)

If you have checked the box for this item, identify the program, the educational institution that provided the program, and the dates of your application:

C. PARTICIPATION IN CAREER AND TECHNICAL STUDENT ORGANIZATIONS (CTSOs)

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In the chart below, place a checkmark in the box(es) for each high school grade in which you actively participated in any of the listed CTSOs for:

1. For at least 3-4 of the full school term in grades 9, 10, and 11 and
2. Beginning prior to November and continuing through February in grade 12

Career and Technical Student Organization	Grades			
	9	10	11	12
DECA				
Future Business Leaders of America (FBLA)				
Family, Career and Community Leaders of America (FCCLA)				
Future Farmers of America (FFA)				
Future Health Professionals (HOSA)				
SkillsUSA				

D. STUDENT'S DECLARATION AND SIGNATURE

By signing this scholarship application, I am asking to be evaluated as a candidate for the Wisconsin Technical Excellence Scholarship. The information I have provided in connection with this application is true and complete to the best of my knowledge.

I understand that (1) the information I have provided about my candidacy remains subject to the school's review and approval; (2) a student who receives a Technical Excellence Scholarship is not eligible to receive a Wisconsin Academic Excellence Scholarship, and vice versa; and (3) the high school's designation of a student as a scholar or alternate is not a final determination that the student has met, or will meet, all applicable requirements for the receipt of the scholarship funds.

Student Signature

Date

Technical Excellence Scholarship Worksheet

Student Name _____

Selection Checklist items:

Yes No The student must be enrolled in a Wisconsin Technical School by September 30 of the same calendar year of the student's high school graduation.

Yes No The student has 7 semesters of grades

Yes No The student has completed a minimum of their last 3 semesters of coursework at RLHS before applying for Technical Excellence consideration.

Yes No The student did not earn the Academic Excellence Scholarship.

Yes No The student has an academic or career plan in a technical career.

If the answer was no for any area above, the student is not eligible for the TES. If the answer to all questions above was yes, continue on to the Selection Criteria section.

Selection Criteria

In order to be eligible, a student must complete at least one of the following eight eligibility items. Please check the criteria met.

_____ Be a CTE Concentrator (3 or more courses in one CTE area)

_____ Participated in Youth Apprenticeship Program

_____ Participated in a Technical High School Diploma program

_____ Participated in a Career and Technical Training pathway

_____ Participated in Skills Standards Program

_____ Completed (or be on track to complete) an industry recognized certification program

_____ Participated in a Career and Technical Student Organization (CTSO) in Wisconsin: FBLA, FCCLA, FFA, or SkillsUSA

_____ Complete a technical training program

If one area is checked, student is eligible for for TES. Go to the HEAB ranking criteria.

HEAB Ranking Criteria

The HEAB ranking system consists of ranking eligible students according to a point system reflective of coursework and technical education experience.

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1. One point is given to a student for each credit-hour earned in high school in CTE courses.
2. One point is given to a student for each year of activity in CTSO listed above.
3. For the purpose of assigning a ranking among eligible candidates, credit hours in process at the time of nomination should be counted toward the number of credits earned.

CTE Coursework (Area of Business, Family & Consumer Education, Technology Education, etc.)

Course Taken	Term	Credit Hour	Points
Agriculture			
Animal System (OW)			
Online Agriculture (OW)			
Total Agriculture Courses			
Business			
Accounting I (Semester 1)			
Accounting I (Semester 2)			
Accounting II (Semester 1)			
Accounting II (Semester 2)			
Digital Media			
Finance Youth Apprenticeship Course Work			
Publications I			
Publications II			
Publications III			
Publications IV			
Business Management			
Intro to Marketing			
Intro to Computer Programming			
Web Design			
Web Design II			
Your Money Matters (Consumer Economics/Personal Finance)			
Microsoft Office			

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Document Processing			
Total Business Credits			
Family and Consumer Sciences			
Career Exploration			
Child Development - School Age Child			
Child Development Birth to Preschool			
Creative Textiles			
Family Foods			
Farm to Table			
Foods and Nutrition			
Post-Secondary Life Skills			
Total Family and Consumer Science Credits			
Health			
Health Youth Apprenticeship Course Work			
Med Term			
Total Health Credits			
Technical Education			
Rough and Finish Carpentry			
Advanced Rough and Finished Carpentry			
Auto Tech or Auto Collision Youth Apprenticeship Course Work			
Residential Construction I			
Residential Construction II			
CAD			
Intro to Welding			
Intro to Woods			
Mechanics/Small Engines (Power Mechanics)			
Mechanics II			

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Welding I			
Welding II			
Welding III			
Projects			
Shop Assistant			
Welding Calculations			
Welding Print Reading I			
Welding Print Reading II			
Cabinet and Millwork			
Advanced Cabinetmaking and Millwork			
Thermal Cutting			
Safety and Manufacturing			
Welding Inspection			
GMAW 1			
GMAW 2			
GMAW 3			
GMAW 4			
GMAW 5			
GMAW 6			
Total Technical Education Credits			
Total Coursework Points			

CTSO Activity (FBLA, FCCLA, FFA, etc.)

Participant Activity	Participating Year(s)	Points
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

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Total CTSO Points _____

Overall Points (Coursework points + CTSO points) _____

When students emerge from the point system with tied scores, CTE grades become the tie-breaker using school grading scale for student's CTE classes only.